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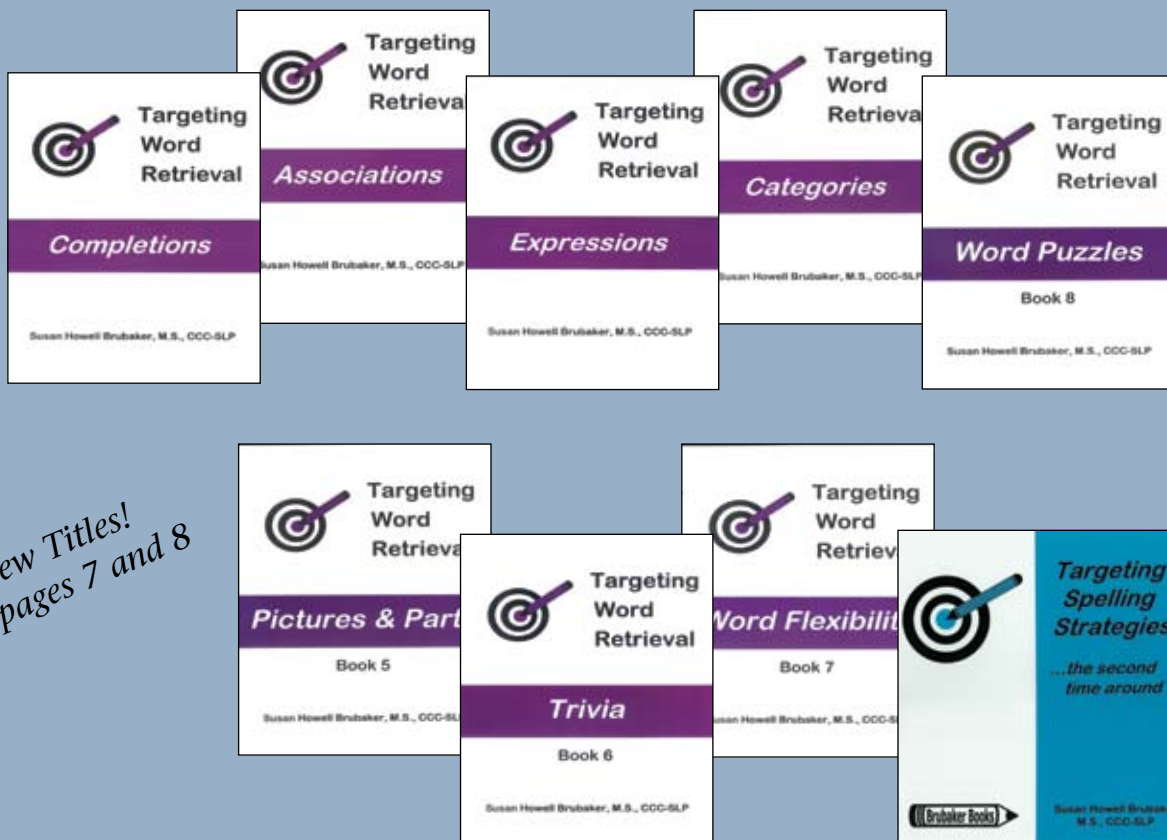
WAYNE STATE UNIVERSITY PRESS

Wayne State University Press, publisher of the Brubaker books, is committed to the highest quality rehabilitation materials. We have been working with Susan Howell Brubaker, M.S., CCC-SLP, since 1978 to provide you with the finest professional resources as part of the *William Beaumont Hospital Speech and Language Pathology Series*.

On the following pages, we present all of Susan Brubaker's workbooks and materials designed for the adolescent and adult with aphasia or cognitive deficits. Together they form a comprehensive and diverse collection of language-based exercises.

Used throughout the world, Brubaker's workbooks have become popular for their excellent content and easy-to-use format. To complement her workbooks, Brubaker created the Sourcebook, which offers a wealth of materials for the clinician and is now available in an expanded and revised format. Its unique screening device will help you assess and pinpoint your clients' needs.

Susan Howell Brubaker brings not only more than thirty years of experience with the neurogenic population to her publications but also her creative mind, sense of humor, high standards, and understanding of the brain-injured client. Her expertise makes her books unmatched in quality, content, diversity, and value.

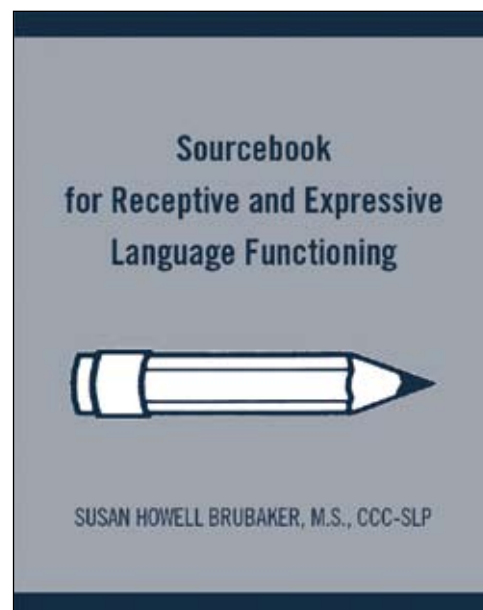


New Titles!
See pages 7 and 8

Sourcebook for Receptive and Expressive Language Functioning

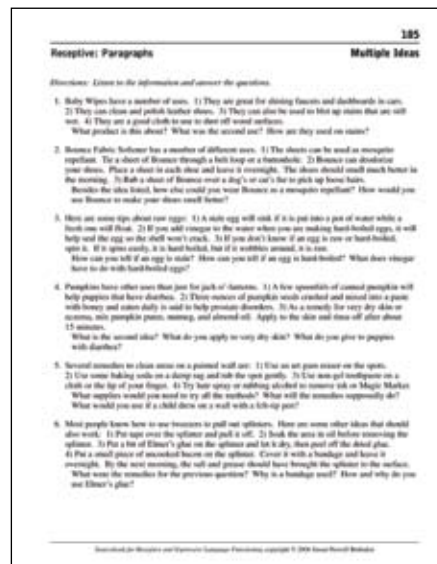
Susan Howell Brubaker, M.S., CCC-SLP

The new *Sourcebook for Receptive and Expressive Language Functioning* replaces the three-book *Sourcebook for Speech, Language, and Cognition* series. This volume presents about seventy-five percent new material with all new formats and divisions. The book incorporates the best of the original series, including a durable hardbound cover, and improves its user-friendly organization. The clearly marked sections within the target areas of expressive and receptive language functioning are tabbed and color-coded so that they can be easily accessed. Designed for adolescents and adults of all levels of impairments, the new target areas classify exercises by type of question (such as “yes/no”) within each target area and range in a general progression from low to high level (or easiest to most difficult).



The Sourcebook for Receptive and Expressive Language Functioning is not a workbook. Although it can be adapted by clinician need, each page is set up with twenty questions of the same construction and type. The target areas are based on user ability ranging from exercises for nonverbal persons to those who need work on longer answers that require planning of several sentences. This volume was expanded to include more questions at each end of the spectrum—easy and most difficult. Exercises in Sentence Comprehension and Paragraph Comprehension were expanded and are easily adaptable. The variety of questions is extensive, and with 396 exercises with twenty questions each, there are almost 6,000 different stimulus questions for daily caseload use. As in the original *Sourcebooks*, the front of the divider lists the first question of each exercise to aid clinicians in diagnosing patient ability as well as a key for the type and level of exercise desired.

2007 • ISBN 978-0-8143-3314-3 • 8.5 x 11 • 384 Pages • \$95.00



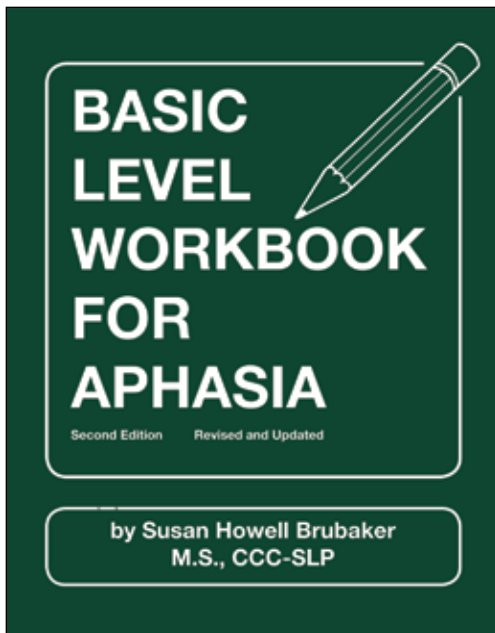
TARGET AREAS

Receptive Language Functioning:

• Yes/no Questions • Multiple Choice • Sentence Comprehension • Basic Math • Functional Material • Paragraphs

Expressive Language Functioning:

• Nonverbal Communication • Completions • Naming • Word Fluency • Sentence Formulation • Longer Answers



Basic Level Workbook for Aphasia

Second Edition

Revised and Updated

Susan Howell Brubaker, M.S., CCC-SLP

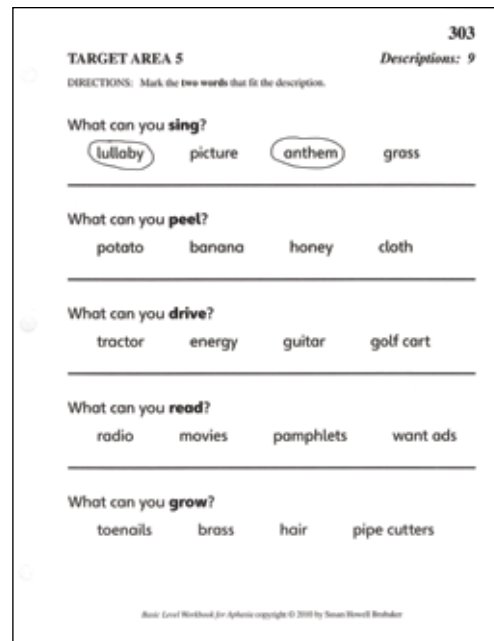
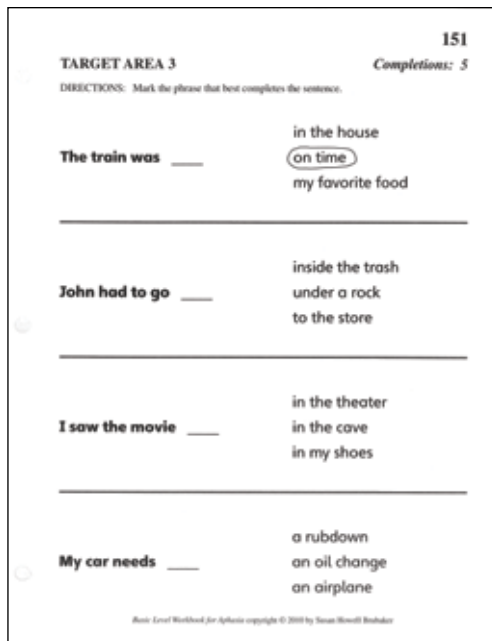
Updated and expanded, the new edition of the *Basic Level Workbook for Aphasia* provides the same useful exercises that clinicians have come to expect from the "green book." The workbook provides a variety of stimulus items and exercises that allow individuals to choose or copy answers but do not require spelling or writing skills. It also features large, readable type, simple but adult-level vocabulary, and diverse activities for patients working their way back to reading comprehension.

The second edition of the *Basic Level Workbook for Aphasia* has been improved with an easier-to-read new font, effective use of boldface, and a more visually appealing page layout. It comes in a durable ring binder with color-coded dividers and pages that are easy to remove and photocopy. The language has also been updated to be more relevant to everyday life and subject matter has been limited to common and easily recognized ideas and experiences. The layout of this new edition is more functional for patients, and the exercises are more interesting

while maintaining a relatively fixed level of complexity and structure.

The updated *Basic Level Workbook for Aphasia* combines the best of user ideas and the best from the original book to be a valuable resource for clinicians.

2009 • ISBN 978-0-8143-3316-7 • 8.5 x 11 • 400 Pages • \$69.95



TARGET AREAS

- Categories
- Associations
- Completions
- Comprehension
- Descriptions
- Questions
- Expressions

Workbook for Aphasia

Exercises for Expressive and Receptive Language Functioning

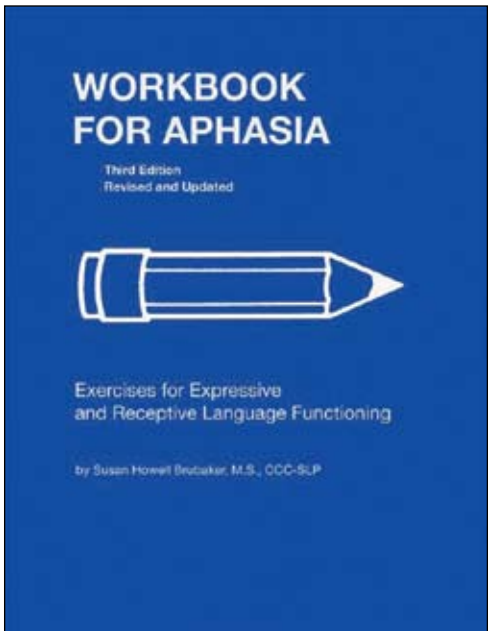
Third Edition

Revised and Updated

Susan Howell Brubaker, M.S., CCC-SLP

Since its first edition in 1978, the *Workbook for Aphasia* has been used by speech-language pathologists as a treatment tool both in sessions and as a home-program supplement, with target populations ranging from adults to early adolescents. The exercises encompass basic-to-higher-level tasks addressing reading, graphics, word retrieval, formulation, and a variety of other language skills. This revised and updated third edition will enhance the ability of speech-language pathologists to address the language-impaired population within their practices.

Susan Howell Brubaker has revised the “blue book” to update the language and situations to better serve patients. The new edition responds to the comments and suggestions of longtime users with many changes to the content and format of the book. The most visible change is the ring binder and heavier pages that will allow for easy copying of treatment materials for individual patients. Inside the workbook, many questions have been revised and others have been added. The Answer Key to Selected Exercises now contains more exercises and is also part of the text, in its own easy-to-find section of the binder. In addition, the book’s new, larger font and improved spacing better enables patients with visual difficulties to read the text.



2006 • ISBN 978-0-8143-3311-2 • 8.5 x 11 • 500 Pages • \$69.95

257

TARGET AREA 3: Sequencing Ordering of Events
Exercise 1

DIRECTIONS: Answer each question by putting the sentences in the right order. What happens first should be number 1 and what happens last, number 6. The first sentence is done as an example.

1. If you were camping and wanted to roast marshmallows, in what order would you do the following?

- ___ Look for a log, thin stick.
- ___ Push a marshmallow onto the end of the stick.
- ___ Light the fire.
- ___ Turn the stick so the marshmallow will brown evenly.
- ___ Hold the stick above the flames.
- ___ Stack kindling and newspaper in a cleared area.

2. If you were going to plant a garden, in what order would you do the following?

- ___ Buy the seeds.
- ___ Plant the seeds.
- ___ Dig up the ground.
- ___ Weed the garden.
- ___ Decide where to put the garden.
- ___ Water the garden.

Workbook for Aphasia copyright © Susan Howell Brubaker 2006

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TARGET AREA 1: Word Usage Categorizing
Exercise 2

DIRECTIONS: The words under each category have missing letters. Decide what the words are and fill in the letters.

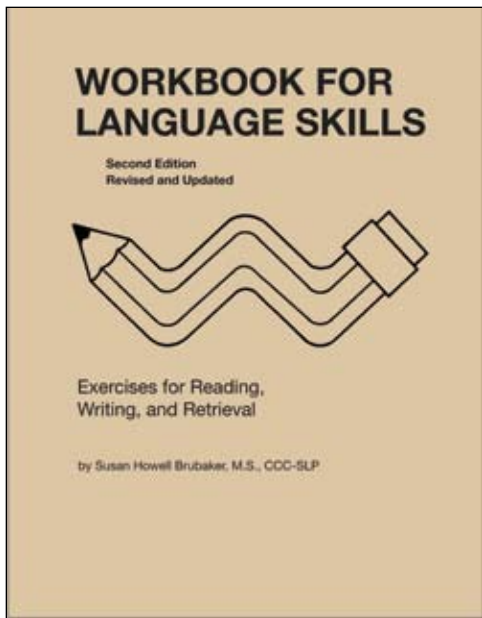
EXAMPLE: Ways to cook eggs
s _ c _ r _ e _ m _ b _ l _ e _ d f _ r _ i _ ed

| | |
|---|---|
| <p>1. Colors</p> <p>r _ _ d</p> <p>bl _ _ _</p> <p>w _ _ _ t _ _</p> <p>p _ _ nk</p> <p>bl _ _ _ k</p> <p>or _ _ _ g _ _</p> <p>g _ _ _ en</p> <p>_ _ _ ll _ _ w</p> | <p>2. Articles on the dinner table</p> <p>pl _ _ _ e</p> <p>k _ _ _ f _ _</p> <p>s _ _ ll</p> <p>g _ _ _ ss</p> <p>f _ _ rk</p> <p>_ _ p _ _ n</p> <p>na _ _ k _ _</p> <p>p _ _ pp _ _ r</p> |
|---|---|

Workbook for Aphasia copyright © Susan Howell Brubaker 2006

TARGET AREAS

- Word Usage • Sentence Structure • Sequencing • Following Directions • Factual Information • Concrete Reasoning
- Abstract Reasoning • Personal Expression • Supplementary Materials



Workbook for Language Skills

Exercises for Reading, Writing, and Retrieval

Second Edition

Revised and Updated

Susan Howell Brubaker, M.S., CCC-SLP

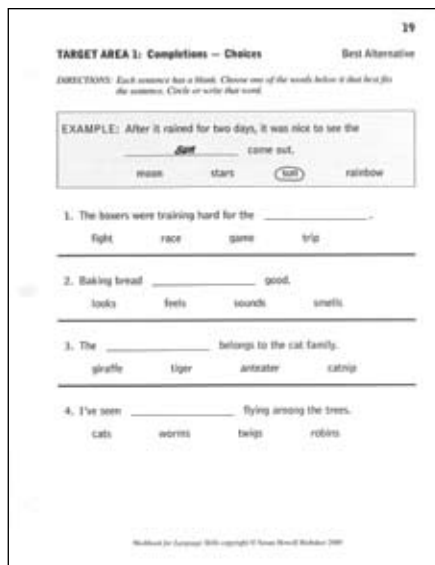
Since its original publication in 1984, the *Workbook for Language Skills* has sold thousands of copies to clinicians and individuals looking for quality rehabilitation material of moderate difficulty. Responding to changing trends in terminology and culture since the first edition, Susan Howell Brubaker has updated the “tan book” inside and out to bring the straightforward drills of the original into the twenty-first century.

Packaged in a tan ring binder with pockets, tabbed dividers, and sturdier paper, the new *Workbook for Language Skills* is fresh and easy to use. It also contains newly formatted pages with larger, clearer print, visual line aids, and example boxes that are designed to be user-friendly. Exercises in this book are divided into sections for Reading, Writing, and Word Retrieval and include target areas like sentence completions, reading comprehension, spelling, and sentence formulation. Two exercises have

been omitted from the original version and two new exercises added, while extra pages have been added to twenty exercises. In addition, many questions in the book were rewritten with vocabulary updated to replace obsolete words or ideas, dated or politically incorrect references, and repeated words or concepts.

The *Workbook for Language Skills* also contains a new user’s guide to give instructions and helpful suggestions, an assignments page to help users keep track of what has to be done and record progress over time, and a new suggested answer key for most of the exercises. Speech and language pathology clinicians as well as individuals in need of self-study exercises will appreciate the updated *Workbook for Language Skills*.

2009 • ISBN 978-0-8143-3317-4 • 8.5 x 11 • 328 Pages • \$69.95



TARGET AREAS

- Completions–Choices
- Comprehension
- Spelling
- Completions–Open
- Formulation
- Word Retrieval

Workbook for Reasoning Skills

Exercises for Functional Reasoning and Reading Comprehension

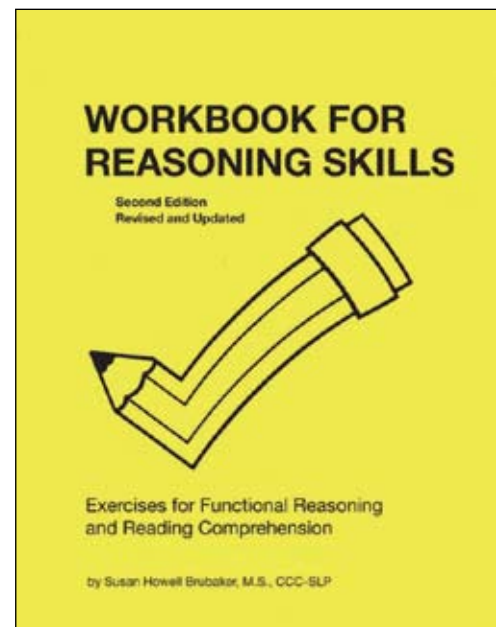
Second Edition

Revised and Updated

Susan Howell Brubaker, M.S., CCC-SLP

Workbook for Reasoning Skills: Exercises for Functional Reasoning and Reading Comprehension is packed with exercises that emphasize real-world situations, problem solving, reasoning, and comprehension. Interesting and up-to-date exercises test cognitive flexibility and tap critical and creative thinking. Written for adolescents and adults with mild to moderate impairments, the exercises are easily adaptable for many populations and uses. The second edition of *Workbook for Reasoning Skills*, which now has a new subtitle, features many changes and improvements that will please those who regularly use Susan Howell Brubaker's series of workbooks and sourcebooks.

This new edition retains the familiar yellow cover of the original and comes in a convenient ring binder that allows for each workbook page to be used separately. Workbook pages feature improved layouts with larger, easier-to-read type and are printed with reinforcing plastic around the ring holes to prevent them from easily tearing. Approximately 200 new questions have been added and nearly 1,500 changes have been made to additional items from the first edition. A new user's guide and suggested answer key are also provided along with completed examples for each exercise and tabbed dividers to help locate exercises quickly.



2005 • ISBN 978-0-8143-3289-4 • 8.5 x 11 • 328 Pages • \$69.95

140

TARGET AREA 2: Problem Solving Deciding Factors in Making Decisions

DIRECTIONS: Answer each of the questions on the lines provided.

EXAMPLE: What are two things you would want to know before you register for a night class?

1. What time it meets

2. How much it costs

1. What are two things you would want to know before you would buy a house?

1. _____

2. _____

2. What are two things you would want to know before you would rent a car?

1. _____

2. _____

3. What are two things you would want to know before you would adopt a child?

1. _____

2. _____

Workbook for Reasoning Skills copyright © Susan Howell Brubaker 2005

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TARGET AREA 3: Drawing Conclusions Predicting Situations from Results

DIRECTIONS: Assume that someone made each statement. Decide what caused the person to say this, and enter the explanation on the line.

EXAMPLE: This radio needs a new battery.

It won't work—the battery is dead or corroded.

1. The storm must have been very bad in this area.

2. I'm going to cover the vegetables in the garden tonight.

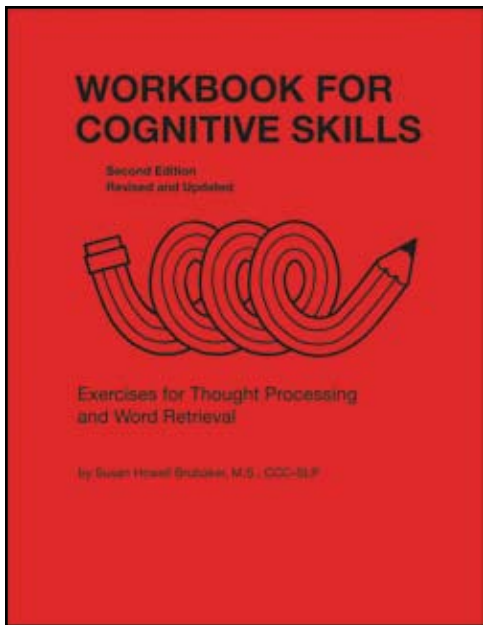
3. The brownies are stale.

4. There could be a worm in this apple.

Workbook for Reasoning Skills copyright © Susan Howell Brubaker 2005

TARGET AREAS

- Drawing Conclusions
- Problem Solving
- Following Directions
- Sequencing
- Humor
- Functional Math



Workbook for Cognitive Skills

Exercises for Thought Processing and Word Retrieval

Second Edition

Revised and Updated

Susan Howell Brubaker, M.S., CCC-SLP

The rich variety of activities for word retrieval and problem solving in the *Workbook for Cognitive Skills* has made it a favorite of clinicians over the past twenty years. The second edition of the “red book” builds on the original by adding 70 pages of entirely new exercises and 1,000 rewritten questions. Responding to the comments and suggestions of longtime users, the second edition of the *Workbook for Cognitive Skills* also features a sturdy ring binder that allows for trouble-free copying of exercises, a new page layout that is easier to read, and divider tabs that make it simple to find different sections.

This book is divided into six different target areas (Word Formation, Familiar Phrases, Definition Usage, Visual Recognition, Letter Placement, and Logical Solutions) with exercises of varying length and complexity

that can be completed in any sequence. The book also includes a useful CLUES section that provides examples of strategies for working through exercises and allows those who do not have spelling or writing skills to use the book. While some patients will only require the suggested strategies to successfully complete some of the most difficult exercises, others can use the CLUES section for the multiple-choice answers or for checking their work. The puzzles and exercises in the *Workbook for Cognitive Skills* are designed to be fun as well as challenging, and the use of everyday terms, names, and titles make this workbook relevant and timely for both adolescents and adults.

Clinicians who work with patients with aphasia, cognitive impairments, or word/memory loss will be grateful for the new edition of this popular workbook.

2008 • ISBN 978-0-8143-3313-6 • 8.5 x 11 • 376 Pages • \$69.95

183

TARGET AREA 4: Letter Placement Scrambled Words

DIRECTIONS: The letters in each box are used to spell words that fit the definitions. Change the order of the letters to make these different words. See CLUES for help.

1. **OPST**
 large stick to anchor a fence _____
 spinning toys _____
 common name for a delimitation _____

2. **BSTU**
 end part of a ticket _____
 places to take baths _____
 state of the upper body only _____

3. **AEMH**
 last word in a prayer _____
 not nice; nasty _____
 people call you by this _____

4. **DIKS**
 small flat round object _____
 general name for children _____
 slide out of control when driving _____

Workbook for Cognitive Skills copyright © Susan Howell Brubaker 2008

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TARGET AREA 6: Logical Solutions Project Planning

DIRECTIONS: Each page presents a different dilemma. The instructions appear below each diagram. The first time an item is placed in the diagram is mentioned, it is bolded and underlined. Fill in the diagram as everything fits the facts. See CLUES for help.

JAN'S CLOSET

| | | | |
|--|--|--|--|
| | | | |
| | | | |

Jan needs to organize her closet so she can find things better. Five things will go on the shelves (gray line) above the area where the clothes will hang (black line). Write the names of the articles in the boxes where they belong.

- Jan wants her blouses to be the first things hanging on the left and her jackets to be the last things hanging on the right.
- Scarves will be in boxes in the middle of the closet.
- Stocks will be hung next to her jackets and directly below her belts.
- Gloves will be on the shelf between her socks and scarves.
- Shirts will go below the gloves and to the left of the dresses.
- Jan's hats will go in the only remaining space on the shelf.

Workbook for Cognitive Skills copyright © Susan Howell Brubaker 2008

TARGET AREAS

- Word Formation • Familiar Phrases • Definition Usage • Letter Placement • Visual Logic • Logical Solutions

Targeting Word Retrieval

An Eight Book Series

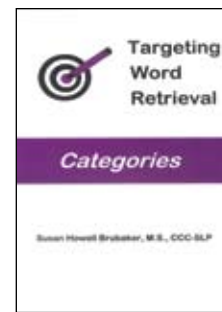
Susan Howell Brubaker, M.S., CCC-SLP

Save \$60.00!
Buy all 8
for \$180.00

The exercises in the *Targeting Word Retrieval* series were initially used as pages given to adolescents and adults as part of a "home" language stimulation program while speech pathology individual treatment focused on other goals. The books have also been very successfully used in group treatment both as drills, in fun competitions, and other expanded ways.

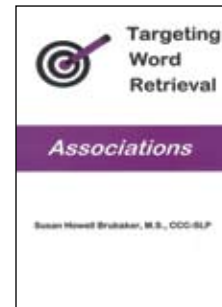
Each book in the series focuses on a different aspect of word retrieval. In general, Book 1, *Categories*, has the easier exercises and Book 8, *Word Puzzles*, has the most difficult. Both the books and exercises within them progress so individuals have many opportunities for practice. Many will find appropriate activities they can do in several books at the same time.

In all books, activities can be modified by including multiple choices or clues to an answer or be made more challenging by requiring several answers. They can be made easier by supplying clues, first letters, partial answers, or multiple choices. Although the books are set up for the user to approximate the spelling and write a word, questions can be read or spoken and answers can be written or spoken. Most pages in all eight books are easily adapted for working on auditory comprehension, verbal expression, spelling, reading comprehension, memory, or for group work with multiple populations.



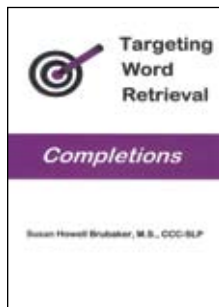
Targeting Word Retrieval
Categories

2003 • 978-0-9726560-0-9
8.5 x 11 • 78 Pages • \$30.00



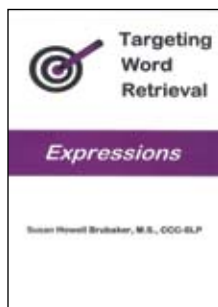
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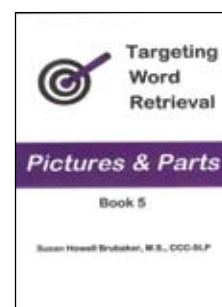
Targeting Word Retrieval
Completions

2003 • 978-0-9726560-2-3
8.5 x 11 • 78 Pages • \$30.00



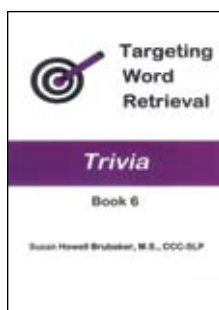
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Expressions

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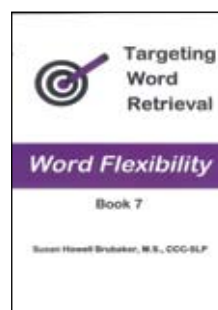
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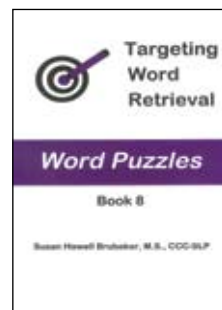
Targeting Word Retrieval
Trivia

2003 • 978-0-9726560-5-4
8.5 x 11 • 82 Pages • \$30.00



Targeting Word Retrieval
Word Flexibility

2003 • 978-0-9726560-6-1
8.5 x 11 • 84 Pages • \$30.00



Targeting Word Retrieval
Word Puzzles

2003 • 978-0-9726560-7-8
8.5 x 11 • 82 Pages • \$30.00

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- Useful for individuals or group work
- Answer keys where appropriate



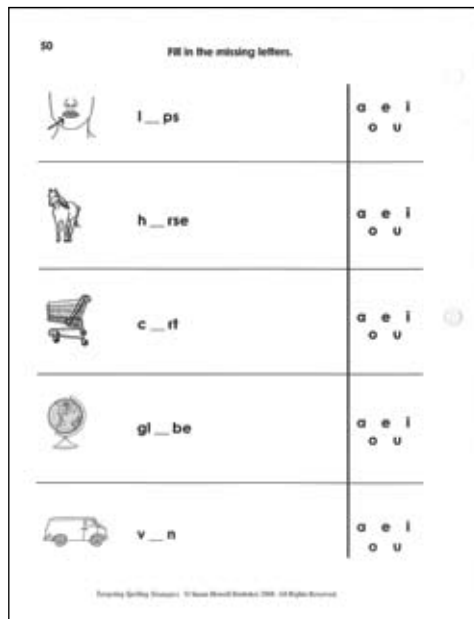
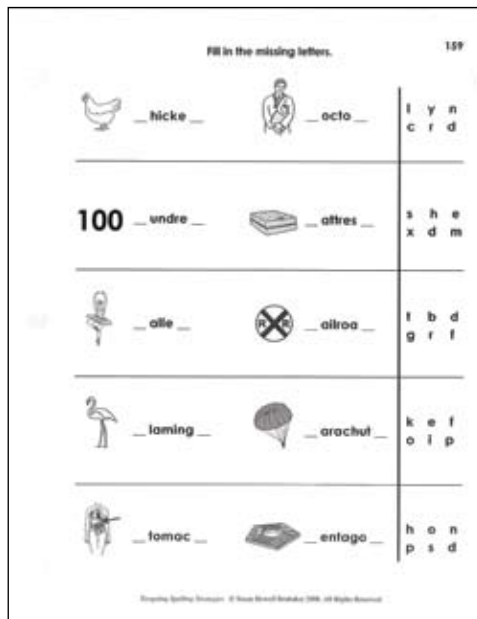
Targeting Spelling Strategies ...The Second Time Around

Susan Howell Brubaker, M.S., CCC-SLP

This unique book uses strategies and clues to help individuals identify objects and relearn lost or impaired spelling skills. Over thirteen hundred common words and concepts used by adolescents and adults make up the vocabulary in the book. In addition, the set includes a number of tools to make it adaptable for those with fairly severe deficits in spelling and/or word retrieval as well as those with only mild loss. The book is filled with pictures depicting objects and concepts followed by the partial spelling of the illustrated word. The book is arranged by the length and complexity of the illustrated words as well as by the placement and type of letters that are omitted in the spelling of the word. Its' unique approach provides the additional benefit of a structure using the strategy tools that will help carry over the techniques into other situations.

An individual user is faced with a picture, a partially-spelled word, and a choice of letters to fill in the blank(s). The individual can choose the answer intuitively, visually, or use a number of strategy-based tools included with the book. The speech-language pathologist can guide that patient into using an appropriate strategy. One of the tools provided will cover all of the answer choices to make the highest level of difficulty for word retrieval and/or spelling the word with no clues.

2008 • ISBN 978-0-9726560-8-5 • 8.5 x 11 • 225 Pages • \$80.00



CONTENTS INCLUDE:

- Numerous sections with different levels of difficulty
- Over 1300 different picture depiction of words
- Five to ten pictures on a page with partial spellings
- Multiple choice answers that can be adapted in several ways
- Do-it-yourself section with pictures only
- Six strategy tools to aid the user
- Indexed list of all illustrated vocabulary

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| | <i>Targeting Word Retrieval: Trivia</i> | \$30.00 | \$4.50 first /\$1 each addl. | |
| | <i>Targeting Word Retrieval: Word Flex.</i> | \$30.00 | \$4.50 first /\$1 each addl. | |
| | <i>Targeting Word Retrieval: Word Puzzles</i> | \$30.00 | \$4.50 first /\$1 each addl. | |
| | <i>Targeting Spelling Strategies</i> | \$80.00 | \$4.50 first /\$1 each addl. | |

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